In Training Evaluation Report

Learner: `<Learner.Last_Name>, <Learner.First_Name>`
Learner Program / Level: `<Learner.Trainee_Program> / <Learner.Tr_Level>`
Rotation / Program: `<Activity.Rotation> / <Activity.Rotation_Program>`
Location: `<Activity.Rotation_Location>`
Supervisor: `<Supervisor.Last_Name>, <Supervisor.First_Name>`
Evaluation Trigger / Period: `<Evaluation.Trigger_Type> / <Activity.Period>`

### Medical Expert

<table>
<thead>
<tr>
<th>Level 1</th>
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<th>Level 4</th>
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<td>(Advanced)</td>
<td>(Competent)</td>
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- **Practices within scope**
  - **Level 1 (Novice)**
    - O
  - **Level 2 (Beginner)**
    - O
  - **Level 3 (Intermediate)**
    - O
  - **Level 4 (Advanced)**
    - O
  - **Level 5 (Competent)**
    - O
  - **N/A**

- **Has an awareness of and can act on key parts of high-volume routine cases, common situations and straightforward problems on their own.**
- **Demonstrates awareness of complicated situations and problems.**
- **Handles high-volume routine cases, common situations and straightforward problems on their own.**
- **Acts on complicated situations and problems with support.**
- **Prioritizes with increasing efficiency.**
- **Handles complex and complicated situations and problems on their own and guides or supports others.**
- **Manages with various concurrent priorities.**
- **Develops judgement/wisdom to decide between various courses of action.**

### Collaborator

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- **Hands over care to facilitate patient safety**
  - **Level 1 (Novice)**
    - O
  - **Level 2 (Beginner)**
    - O
  - **Level 3 (Intermediate)**
    - O
  - **Level 4 (Advanced)**
    - O
  - **Level 5 (Competent)**
    - O
  - **N/A**

- **Disorganized or incomplete handover.**
- **Not attentive in giving and receiving patient information, does not clarify.**
- **Not efficient or effective in teamwork.**
- **Provides needed patient information.**
- **Competent approach or use of structured tool.**
- **Understands roles team members and competently collaborates in handover.**
- **Attentive in giving and receiving patient information.**
- **Uses structured approach/tools with ease and efficiency.**
- **Is attentive to and enables effective team handover assisting if needed.**

### Scholar

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- **Facilitate the Teaching of Others**
  - **Demonstrates**
  - **Exhibits some**
  - **Chooses**
  - O
basic skills in teaching others, including peers.

Completely teacher-centered; focused on perception of what needs to be taught rather than the learning needs of the students.

learner-centered teaching behaviors, but remains mostly teacher-centered.

Able to identify a few of the discrete qualities of effective teaching behaviors.

Teaching methods and repertoire are expanding.

appropriate content, teaching format, and strategies tailored to a specific educational context.

Consistently demonstrates a learner-centered approach to teaching.

Understands and seeks new information regarding teaching and learning.

Seen as a dedicated teacher.

### Integartes best evidence into practice

| Inconsistently reads material that is readily available to learn more about common problems in patients. | Consistently reads around patients seen during the rotation and consults resources beyond readily available materials. | Addresses clinical scenarios based on current and prior experiences and approaches identified knowledge gaps by accessing multiple evidence resources. |

| Does not ask questions or access literature or previous knowledge when developing management plans. | Displays active questioning, analysis and application of evidence in developing rationale for care plan. | Displays elaborate questioning and critical analysis of complex care evidence in developing rationale for patient management. |

### OVERALL COMPETENCE (FOR LEVEL OF TRAINING)

| Incomplete | Unsatisfactory | Provisional Satisfactory | Satisfactory |
| 1 | 2 | 3 | 4 |

Please check the appropriate box for the overall competency of this learner's training level

| 0 | 0 | 0 | 0 |

Was input sought from other faculty, allied health professionals, or patients and their family members? (If yes, please please specify in the comment box provided immediately below)

| 0 | Yes | No |

Comments

**Summative Comments**

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**Formative Comments**

(Please provide 1-2 items for the learner to improve upon in order to progress along the competency continuum)

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