

**Junior Resident/PGY1/**

**or Others Coming From Non-medicine Programs**

<Learner.Picture>

**In Training Evaluation Report During Redeployment**

**COVID-19**

Learner: **<Learner.Last\_Name>, <Learner.First\_Name>**

Learner Program / Level: **<Learner.Trainee\_Program> / <Learner.Tr\_Level>**

Rotation / Program: **<Activity.Rotation> / <Activity.Rotation\_Program>**

Location: **<Activity.Rotation\_Location>**

Supervisor: **<Supervisor.Last\_Name>, <Supervisor.First\_Name>**

Assessment Trigger / Period: **<Assessment.Trigger\_Type> / <Activity.Period>**

Legend:

N/A - **Non Applicable**

1 - **Unsatisfactory**: Performs significantly lower than level of training 2 - **Provisional Satisfactory**: Performs lower than level of training

1. - **Satisfactory**: Meets expectations at level of training
2. - **Very Good**: Exceeds expectations for level of training
3. - **Outstanding**: Significantly exceeds expectations for level of training

NOTE: If the learner functions at their training level, then the learner should obtain a score of Satisfactory.

# Medical Expert

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Unsatisfactory**  **1** | **Provisional**  **Satisfactory 2** | **Satisfactory**  **3** | **Very Good**  **4** | **Outstanding**  **5** | **N/A** |
| Understands how to don and doff appropriate PPE |  |  |  |  |  |  |
| Able to synthesize clinical information and formulate patient problem list | o | O | o | o | o | o |
| Demonstrates a systematic and organized approach to clinical problem solving | o | O | o | o | o | o |
| Able to assess and start initial management in acute emergencies | o | O | o | o | o | o |

**Communicator**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Unsatisfactory**  **1** | **Provisional**  **Satisfactory 2** | **Satisfactory**  **3** | **Very Good**  **4** | **Outstanding**  **5** | **N/A** |

Obtains informed consent

Communicates effectively with patient or care givers around serious illness or end of life care including resuscitation

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**Scholar**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Unsatisfactory**  **1** | **Provisional**  **Satisfactory 2** | **Satisfactory**  **3** | **Very Good**  **4** | **Outstanding**  **5** | **N/A** |
| Critically appraises sources of medical information and takes an  evidence-based approach to diagnosis and management | o | o | o | o | o | o |
| Able to access federal, provincial and local public health resources around the pandemic | o | o | o | o | o | o |

|  |  |  |  |  |  |  |
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|  | **Unsatisfactory**  **1** | **Provisional**  **Satisfactory 2** | **Satisfactory**  **3** | **Very Good**  **4** | **Outstanding**  **5** | **N/A** |
| Demonstrates safe handover of care, both verbal and written, during a patient transition to a different healthcare professional, setting or stage of care including effective discharge planning. | o | o | o | o | o | o |

# Collaborator

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Unsatisfactory**  **1** | **Provisional**  **Satisfactory 2** | **Satisfactory**  **3** | **Very Good**  **4** | **Outstanding**  **5** | **N/A** |
| Takes on appropriate share of team assignments and assists others as required | o | o | o | o | o | o |
| Displays organizational skills with effective time management | o | o | o | o | o | o |

# Leader

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Unsatisfactory**  **1** | **Provisional**  **Satisfactory 2** | **Satisfactory**  **3** | **Very Good**  **4** | **Outstanding**  **5** | **N/A** |
| Recognizes the just allocation of healthcare resources in a pandemic setting balancing effectiveness, efficiency, and access for optimal patient care. | o | o | o | o | o | o |

**Health Care Advocate**

**Professional**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Unsatisfactory**  **1** | **Provisional**  **Satisfactory 2** | **Satisfactory**  **3** | **Very Good**  **4** | **Outstanding**  **5** | **N/A** |
| Recognizes limitations and seeks advice and consultation when needed | o | o | o | o | o | o |
| Demonstrates commitment to patients, profession and society while balancing personal/professional priorities to ensure personal health | o | o | o | o | o | o |

# OVERALL COMPETENCE (FOR LEVEL OF TRAINING)

|  |  |
| --- | --- |
|  | **Incomplete Unsatisfactory Provisional Satisfactory**  **Satisfactory**  **1 2 3 4** |
| Please check the appropriate box for the overall competency of  this learner`s training level o o o o  Was input sought from other faculty, allied health professionals, or patients and their family members?  o Yes o No  *(If yes, please specify in the comment box provided below).* | |
| Comments | |
|  | |
|  | |
| **Summative Comments**  *(Any item assessed above or below a 3, must include comments and examples to justify the rating)* | |
|  | |
|  | |
| **Formative Comments**  *(Please provide 1-2 items for the resident to improve upon in order to progress along the competency continuum)* | |
|  | |

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