So the CBD coaching model. Coaches are, are those supervisors and those faculty that work with trainees in the clinical learning environment.

Coaches happen in the moment where they happened to be the one working with a trainee and are providing that coaching and creating that observation and documenting it and providing feedback.

An academic coach is a specific position, and you'll hear more about this role later on today, that provides a coaching over time or a longitudinal support to the trainee, and that academic coach as a defined role, they were somewhat removed and should be from the assessment process.

Although they coach and keep the learner on track with their learning path, they address learners that may be struggling or have required feedback or have an alliance with them to optimize their learning experience. And when they need extra help, that's the person that they can reach out to, among others of course.