So the PA subcommittee is one of many CPOE committees that we have structured and they report to the CBME executive committee. We have, and you'll hear about what the committee PA committee does from our co-chair, Sarah.

But just I wanted you to understand that there's a number of committees under the executive and under the CBME structure.

And we really, really recognize and value the contribution and the role that program administrators play in implementation and making things happen.

You're right, they're working with a variety of, of program leads and with residents and faculty, you're extremely well positioned and have a great capacity to help move things forward and implementation.

And we want to support you in every way possible because you have that lens and that experience, we really work hard to have PA representation on all committees and we call on you frequently to contribute your ideas and your impressions.

The lunch and learns. We've created a number of lunch and learns and I hope you can attend all of them.

They're all created by PAs together. And I, I kinda bring in higher level pieces of around implementation that we need to pay attention to, but we always wrap it around what the experience and expectations and responsibilities are of the PA.

So competency committees I referred already to what they are academic coaches. There's a session on that. The resident orientation and learner development is really a responsibility of the learner development committee and our resident lead committee.

But the PAs have a significant play in that and supporting residents. CBD and accreditation is another one we've introduced. We know that we're heavily along the path into accreditation with externals and and internals happening already. And there are accreditation standards to adhere to and to know about and they have shifted somewhat in CBD. So I would, as you're learning CBD, I would encourage you to visit the CBME website.

Allison's going to tours us through that in a little bit. We've made some enhancements. Lots of resources you can view for your particular role. And by topic, the Royal College CBD webpage has 96 resources there that give you a deeper understanding of all the different elements I described.

And the recently released technical guides, CBD technical guides from the Royal College, there's three.. one on EPA assessment, those that are in time-based and CBD currently, and then also one on competency committees.

And there's threads around through there on accreditation. So those three guides, there are two pagers, very, very well detailed, though. They're a good spot to kinda start with, and get a better understanding of how it all works.