

Learner Reflection (ongoing)

Learner to use to prepare for initial and subsequent meetings with the Academic Coach

Reflect on the multiple sources of feedback received to date. This will be specialty specific in terms of what tools the program is using. Use feedback to determine 2 - 3 specific goals for the next XXX months, in consultation with mentor/advisor, using the table below.

Name:		Date:				
PGY Level:		Academic Coach:				
Stage of training, as applicable:						
Date of Review with AC / PD: _____						
What are my Learning Objectives?	What is my trigger/ stimulus for learning?	What is the timeline for completion?	What resources will I require?	What do I need to do to achieve this goal?	What are potential barriers?	Outcome: How will I identify success?
1						
2						
3						

Name:	Date:
PGY Level: Stage of training, as applicable:	Academic Coach:
Progress Review December (Mid-Year)	

Name:	Date:
PGY Level: Stage of training, as applicable:	Academic Coach:
Progress Review April (Annual)	

This document will be reviewed by the Competence committee as part of the package of documents to assess resident promotion.

Learner Progress Form

Academic Coach to use to prepare for Competence Committee meeting.

Name:	Date:
PGY Level:	Academic Coach:
Stage of training, as applicable:	

Outline for review:

1. Review assessment data available and gaps.
2. Discuss their reactions to data and what it means to them.
3. Develop action plan based on the data.

Setting the stage:

Review learner stage of training What is learner currently working on? N/A

What is their plan for meeting EPAs in their current block?

Review EPAs for stage What EPAs are your current focus? N/A

Review of workplace based assessment data and education plan:

Review assessments on file Concerns/issues raised
Yes No

If yes, specify: _____

Reviewed EPA progress Concerns/issues raised on these assessment s? N/A
Yes No

* See attached EPA summary charts for individual EPA assessment data

Reviewed procedure log and/or Procedure forms

Learner keeping procedure log? Yes No
Procedures successfully completed in log: _____

MSF reviewed

- Concerns/issues raised on MSF?

Yes No

If yes, specify: _____

Review non-workplace based assessments/objective testing:

Reviewed performance on OSCE

OSCE score _____

N/A

Stations passed: _____ PGY year average: _____

Issues/concerns raised _____

Discussed MCQ ITE performance

ITE score _____

N/A

PGY year average _____

Reviewed simulation based assessments

Date(s) completed: _____

Achieved? Yes No Feedback: _____

Facilitated feedback:

Probe learner for their reactions to and perceptions of assessment data

Explore learner's understanding of the content of assessment data:

Discuss quality/adequacy of assessment data

Academic Coaching:

Discussed career plans/goals

Electives completed/planned: _____

Career/elective plans: _____

Discussed progress in research

Research project(s) in progress: _____

Research concerns/issues arising: _____

Discussed self-assessment and self-directing learning plan

** See learning plan created**

Areas for improvement:

Areas of strength:

Academic Coach Summary:

Priority area(s)/skill/competency:

Recommendations for CC / RPC

Progress is Accelerated
Comments:

Progressing as expected
Comments:

Not progressing as expected

- Need more data
- Requires development of enhanced educational plan
- Other

Comments:

Failure to progress Comments: