



CBD UPDATES
[LAUNCH 2020/2021](#)
[RC UPDATES](#)



WORKSHOPS & MORE
[CBME RETREAT 2020](#)
[AND MORE](#)



CBME COMMITTEE
UPDATES



FOR OUR LEARNERS
FROM OUR LEADERS
[WE'RE LISTENING](#)

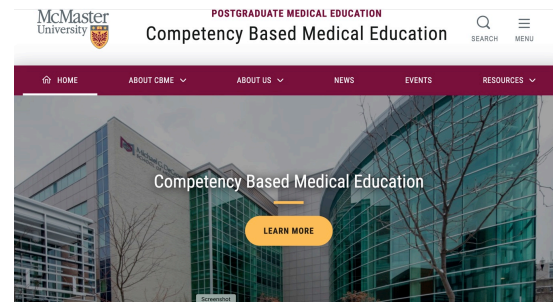
WHAT'S HAPPENING?

CBD Launch 2020/21

The Postgraduate Medical Education program and we in the CBME Office wish to congratulate those programs who successfully transitioned to CBD in July; we remain ready to support your efforts to implement the core elements of CBD as intended. Recognizing it is an iterative process, we are working to tailor faculty and learner development across the stages to transition. We continuously work to identify and respond to challenges and needed supports through our various CBME committees, promote opportunity for innovation and success and maintain useful and relevant resources accessible through our [newly updated CBME website!!](#)

2020 CBD Programs

- [General Surgery](#)
- [Neurology \(Adult/Pediatric\)](#)
- [Orthopedic Surgery](#)
- [Pediatric Cardiology](#)
- [Physical Medicine and Rehabilitation](#)
- [Plastic Surgery](#)
- [Psychiatry](#)



It's recognized it may be challenging to assess some EPAs in times of reduced clinical opportunity and other pressures imposed by COVID-19; resources to support virtual teaching and assessment have been posted to the PGME site. As EPA assessment remains a requirement, programs are encouraged to ensure coaching and work-based assessments are occurring. Documenting observations and any challenges completing EPA observations with clear rationale is important. [To recall, a JMR/SMR ITAR for redeployment during COVID, Guidelines for Assessment of Learners During COVID-19, as well as other new teaching resources are available on the PGME site.](#)

The Royal College [COVID-19 MedEd page](#) is a great go-to resource for up-to-date information.

Did you know? Programs that launched CBD in July 2020 have 12 months before the new CBD standards are used to evaluate programs during an accreditation review. **Tips for accreditation are threaded throughout the newly launched CBD Technical Guides.**

CBD Launch 2021

Disciplines that deferred from 2020 to 2021 have proceeded with a 'soft launch' and are working to incorporate and pilot elements of their CBD design within their time-based training.

- Adult Cardiology
- Clinical Immunology and Allergy (adult and pediatrics)
- Neonatal Perinatal Medicine
- Pediatric Surgery
- Respiriology (adult and pediatrics)
- Vascular Surgery

Programs on the [RC CBD Launch Schedule](#) for July 1, 2021 are listed below. **Some program EPA documents are complete***, others are expected in October and November with December still the target deadline. Updates will be sent to PDs directly. Program development in the MedSIS CBME module will begin once technical documents are received and will be followed by synchronous training on the dashboard in early 2021. Programs will be contacted soon for transition planning meetings with the CBME Office. A [CBD Implementation Planner](#) and a detailed [CBD transition plan template](#) are available for crosschecking expectations and other readiness factors. A [CBD for CBD template](#) is a great resource to prepare faculty for CBD.

- Pediatrics
- Child and Adolescent Psychiatry
- [*Forensic Psychiatry](#)
- [*Geriatric Psychiatry](#)
- Pediatric Hematology/Oncology
- [*Clinical Pharmacology and Toxicology](#)
- Adolescent Medicine
- Neuropathology
- Medical Genetics
- Public Health and Preventive Medicine
- Hematology
- Dermatology
- Ophthalmology
- Diagnostic Radiology

For more information from the RC on the *Impact of COVID on Residency Education*, click [here](#).

Now Available!

RC Technical Guides for CBD

1. **Requirements for EPA Observation Forms**
2. **Standards when a program has both time-based and CBD trainees**
3. **Competence Committees**

Coming Soon...

4. Curriculum Mapping
5. Policy interpretation - Credentialing
6. Policy interpretation - Versioning
7. Electronic Platforms

These guides are very useful for keep updated on expectations regarding CBD implementation, best practices, resources, and tips for accreditation.

The Guides also identify where programs have flexibility, acknowledging local contexts, feasibility, and opportunity for innovation.

Thinking ahead...Transformation to CBD 2022

The transition to CBD cannot start soon enough but officially begins with three workshops at the Royal College in the discipline's assigned cohort year. The RC launch schedule will be reviewed as COVID-19 presents potential for delays. Disciplines who are not able to complete the workshops and complete their EPA documents on the timeline may be deferred.

[Competence by Design Workshop One: Thinking Ahead to Implementation](#)

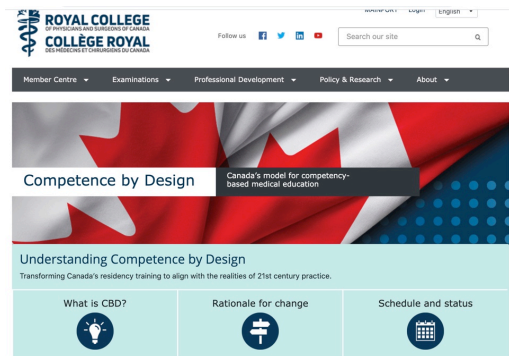
[Competence by Design Workshop Two: Starting on Implementation](#)

[Competence by Design Workshop Three: Focusing on Implementation](#)

Recommendation: The [CBD Meantime Guide](#) is a detailed resource to get you started.

NEW! The Royal College [CBD Webpage](#) is live! An organized, resource rich one-stop-shop for all topics CBD. Implementation, policy, faculty development and more... ~ great for programs approaching their transition to CBD or those looking for new resources.

EPA Versioning is currently in focus as 5 programs already have a new version of EPAs. [Current guidelines](#) confirm residents begin with a new learning path/EPAs at the beginning of a stage. Use of data for moderately or fundamentally changed EPAs remains the discretion of the CC/Program. An RC technical guide is forthcoming and our MedSIS team is working to ensure archiving of trainee performance data (see update below).



Workshops and More...

The virtual **CBME Annual Retreat 2020** is around the corner! [Register now!](#)

Oct. 14, 3-5 pm Are We Progressing as Expected? Valuable updates from CBME Leaders, Committee Chairs, CBD Champions, and resident leads. Login for the latest and preview the new MedSIS enhancements including the Competence Committee Dashboard.



Oct. 19, 3-5 pm Good Data In, Good Decisions Out A case-based workshop to engage analysis and deeper discussion around trainee review, progression decisions. The cases will be presented by

CBD faculty leaders and CC Chairs and purposely designed to examine the more 'grey' areas of progression decision-making using a large group/small group format and will include a mock competence committee activity. Zoom break out rooms will serve small group discussion/mock competence committees. Contact Allison Paquette for availability.

Oct. 23, 3-4 pm *CBD Expert Panel: Questions and Answers* Questions and themes arising from webinars 1 and 2 will be addressed from 3-4 pm with lots of time for participants to ask the panel of CBD champions their own questions. Panel will be comprised of CBD Leads, Program Directors, CBD Leads, Academic Coaches, Competence Committee Chairs, and Program Administrators experienced in CBD. Hang around for the

Newly added hour Oct. 23, 4-5 pm *Program Presentations: CBME Success Stories, Innovations, and Scholarship*

The **Curriculum Mapping Workshop** offered Sept. 22nd facilitated by Drs. Lori Whitehead and Som Mukherjee was a success and led program directors, new and advanced with curriculum mapping, through the process using a variety of examples and templates. Participants will pick up in January for assessment mapping and to finalize their curriculum maps. An archive of the main presentation will be available on the CBME website.

The **Coaching to Competence program** 5 interactive online activities that allow you to practice applying the RX-OCR coaching process. Identify and close gaps in skills and knowledge related to coaching through practice, reflection and other learning opportunities. **Earn Section 3 MOC credits for each activity and a certificate.** The RC is now working on additional modules focused on the longitudinal aspect of the role of an Academic Coach in CBD.

CBME Committee Updates

Executive Committee



Dr. Parveen Wasi

Associate Dean,

Committee Chair Dr. Parveen Wasi and the dedicated members of the Executive continue to steward a successful transition to CBD for all programs at various stages of implementation, supporting all aspects of implementation. With an eye on quality resident training and wellness, the committee works to ensure program needs are met and the resident voice is heard. With an interest to share indicators of success and promote a continuous quality improvement culture, the Executive introduced a new CBME Evaluation Committee in July 2020, Co-Chaired by Dr. Ranil Sonnadara and Lisa Colizza. A Scholarship Working Group is in the planning as we aim to learn from our efforts and share broadly.

Implementation Committee

Committee Chair Dr. Parveen Wasi The Implementation Committee continues to monitor and support the implementation of all core elements of CBD. The committee has guided recent extensive medSIS enhancements as detailed below and will work closely with the new Program Evaluation Subcommittee to optimize the transition process, resources, and innovations.

Faculty Development Committee



Dr. Ereny Bassilious

Chair, CBME Faculty Development Committee / Program Director, Pediatric Endocrinology & Metabolism

Committee Chair Dr. Ereny Bassilious remains committed to supporting faculty development and has quickly shifted to web-based formats in response to current constraints on face-to-face options. 2020/21 events, listed on the CBME website, kicked off with a **Curriculum Mapping workshop in September** reflecting the goal of interactive, large group/ small-group, case-based learning modalities. The CBME website has been updated to ensure easy access to a variety of valuable resources for all roles in CBD, including archived webinars of all faculty development offerings.

Learner Development Committee



Dr. David Callen

Chair, CBME Learner Development Committee / Program Director, Pediatric Neurology

Committee Chair Dr. David Callen The CBME Learner Development Committee and its working groups continue to address the needs of resident learners at various stages of transition to CBD. Recent efforts saw enhanced resident CBD orientation resources in the hands of programs receiving trainees new to the model (available on CBME website). Other committee work has connected learners using web-based technologies including the MS CBME Team, and other means to foster greater learner participation on all CBME committees and in collaboration with the Resident Lead Committee.

Resident Lead Committee



Dr. Spencer Van Mil

Co-chair, CBME Resident Subcommittee



Dr. David Sands

Co-chair, CBME Resident Subcommittee

Committee Co-Chairs Drs. Spencer Van Mil and David Sands The CBME resident subcommittee is in full swing for the academic year. We have been working to establish a clear channel for bidirectional feedback between the resident body and the faculty level committees. We are in the process of creating a pre-meeting feedback tool to help committee members efficiently gather new concerns from a broad array of residents within their program to ensure that challenges are being addressed. In addition, we have our sights set on a needs assessment to identify what has

and has not worked for those that have transitioned to CBME. We hope to use these results to help optimize the CBME resident experience going forward. ~ *Dr. Spencer Van Mil*

Program Evaluation and QI Committee



Dr. Ranil Sonnadara

Co-chair, CBME Evaluation Committee
Director, Education Science & Associate Professor, Surgery



Lisa Colizza

CBME Co-Lead / PGME Educational Lead Developer / Co-chair, CBME Evaluation Committee

Committee Co-Chairs Dr. Ranil Sonnadara and Lisa Colizza Just newly launched in July, 2020 the CBME Program Evaluation and Quality Improvement Committee will work closely with the CBME Implementation Committee, the Royal College, and key stakeholders to establish policies, procedures, and tools to guide the CBD evaluation goals. The committee has circulated a proposed Data Governance Model for review and input to establish parameters for data analysis and sharing.

Of potential interest: [RC CBD Pulse Check](#)

Any questions or interests, please contact us.

medSIS



Chantelle Campbell, our Business Systems Analyst continues to provide extensive support to programs transitioning to CBD in July. The **Orientation to the CBME Dashboard and mobile functionality training sessions** video capture is available on the [medSIS training site](#). For: PDs, PAs, CBD Leads, Competence Committee Chairs, and Academic Coaches, supervisors.

New! Competence Committee Dashboard - will help programs facilitate their Competence Committee meetings. Allows programs to create their own CC dashboard that outlines all the steps/requirements for each review residents undergo. Coaches and CC members can access resident data, reports, letters, files etc all in one place and minimize the need for printing and emailing file. This dashboard will be presented at the presented at the CBME retreat in October and follow up training sessions will take place to help programs onboard this dashboard

Additional tabs in the Resident CBME Dashboard - tabs for resident completion of program evaluation (faculty, rotation evals), resident event attendance, learner summary report with some enhancements, and a tab for activities/procedures logged by the resident. An email outlining the additional tabs along with updated training resources will come out in October but you are welcome to take a peek at these new tabs next time you are looking at your residents' dashboard.

Learner Curriculum Dashboard

As we work to develop a process in MedSIS to facilitate learning path versioning, we have made a small update to the Learner Curriculum dashboard. Previously, under the column "Learning Path" it read "CBME 1.0" and this has now been updated to read "Program Code Name (learning path effective date)". This will help organize your residents if your program gets into revising EPAs and having different versions of learning paths.

Program Administrator's Committee

The CBME team is pleased to welcome Program Administrators Julia Smerilli (EM) and Sarah Richardson (CCM) to their new roles as Co-Chairs of the PA Committee and the new members who have recently joined. They will work to enhance the mentorship network in support of PAs new to CBD and lead work to move current priorities forward. A key goal this year is developing enduring educational materials (online modules etc) from the impressive presentations shared at Lunch and Learns. We have already enhanced training and orientation to CBD, adding a panel discussion and presentations from PAs experienced in the role.

Thank you from the CBME Office!

Taking a moment to acknowledge the dedication of faculty, staff, and residents to continuing their efforts to provide exceptional patient care and safeguards to all involved during this unprecedented time. This remains front of mind as we consider how best to support all programs and your efforts to maintain a quality clinical learning experience while embracing the many facets of a competency-based model.

With highest regards,



Dr. Parveen Wasi, Associate Dean, PGME



Ms. Lisa Colizza, PGME Education Lead Developer, CBME Co-Lead



Ms. Allison Paquette, Administrative Coordinator, CBME