



CBD UPDATES
 LAUNCH 2021
 RC UPDATES



WORKSHOPS & MORE
 CBME RETREAT 2020
 TOWN HALLS 20/2021



**CBME COMMITTEE
 UPDATES**
 MEDSIS ENHANCED



**FOR OUR LEARNERS
 FROM OUR LEADERS**
 WE'RE LISTENING

WHAT'S HAPPENING?

CBD Updates

Programs confirmed for **Launch July 1, 2021**

Programs deferred from 2020 moving forward:

- *Adult* Cardiology
- Clinical Immunology and Allergy (adult and pediatrics)
- Neonatal Perinatal Medicine
- Pediatric Surgery
- Respiriology (adult and pediatrics)
- Vascular Surgery

In addition, the following programs are confirmed for a July, 2021 launch.

- Adolescent Medicine
- Child and Adolescent Psychiatry
- Clinical Pharmacology and Toxicology
- Forensic Psychiatry
- Geriatric Psychiatry
- Pediatric Hematology/Oncology
- Pediatrics

Programs deferred to 2022:

- Neuropathology
- Medical Genetics
- Public Health and Preventive Medicine
- Hematology
- Dermatology
- Ophthalmology
- Diagnostic Radiology

Program development in the MedSIS CBME module continues as EPA documents are received.

Synchronous training on the dashboard is planned for early 2021. Updates will be sent to PDs directly.

2021 programs have been sent a detailed CBD [transition plan template](#) and invited to meet with the CBME Office to review their plan and address any questions or readiness issues you may have. The RC [CBD Implementation Planner](#) is a great resource as is the [CBD for CBD](#)

[template](#) to prepare faculty for CBD and was recently updated with new O-Score anchors and passive acceptance for EPA observations.

Workshops and More... November, 2020

CBME Town Halls

We are interested in how CBD implementation is going for those programs who launched in 2020 and any others who wish to join. This will help inform our work and that of the CBME Committees.

Zoom link for the Town Hall for Programs **Transitioned** to CBD in 2020, Zoom: <https://cbmepg.mcmaster.ca/upcoming-events/town-hall-for-programs-transitioned-to-cbd-in-2020/>

We also wish to hear from the 2021 programs how their transition planning is going, what their faculty development and learner development needs are etc.

Join the Town Hall for Programs **Transitioning** to CBD in **2021**: <https://cbmepg.mcmaster.ca/upcoming-events/town-hall-for-programs-transitioning-to-cbd-in-2021/>

RC Competence Committee Chairs Forum

Of potential interest, registration is now open for the RC Competence Committee Chairs Forum [on November 26 from 11:00 – 12:30 EDT](#).

See attached program and click on the following link to register. <https://royalcollege.ungerboeck.com/prod/emc00/register.aspx?OrgCode=10&EvtID=5433&AppCode=REG&CC=120101303651>

CBME Annual Retreat 2020 Webinar Series

The virtual **CBME Annual Retreat 2020** was delivered this year via three interactive webinars and well received. If you had to miss ~we recorded! See the links below. Thank you to all of the faculty, CBME Committee Chairs and members, and staff that pulled together a number of key updates, case-based learning activities, a mock Competence Committee, a preview of the new Competence Committee Dashboard, and a CBD Champion panel for engaging discussion and a deeper look at what is helping and hindering implementation of the various elements of CBD. Hearing programs share their CBD success stories, academic endeavours, and innovations was both encouraging and impressive. Our CBD community of practice is growing and strengthening through networking and a willingness to help each other.

The Royal College **CBD Webpage** is live!

An organized, resource rich one-stop-shop for all topics CBD.

Implementation, policy, faculty development and more... ~ great for programs approaching their transition to CBD or those looking for new resources.

RC Technical Guides for CBD

Tips for accreditation are threaded throughout the newly launched **CBD Technical Guides**.

The **Curriculum Mapping Workshop** on Sept. 22nd, facilitated by Drs. Lori Whitehead and Som Mukherjee, led program directors, new and advanced with curriculum mapping, through the process using a variety of tips and templates. Participants will pick up in January for assessment mapping and to finalize their curriculum maps. An archive of the main presentation will be available on the CBME website. Join in January!

[Oct. 14, 3-5 pm Are We Progressing as Expected?](#) Valuable updates from CBME Leaders, Committee Chairs, CBD Champions, and Resident Leads. View the webinar to get up to date and preview the new MedSIS enhancements including the new Competence Committee Dashboard.

[Oct. 19, 3-5 pm Good Data In, Good Decisions Out](#) A case-based workshop engaged analysis and deeper discussion around trainee review, progression decisions. The cases were presented by CBD faculty leaders and CC Chairs and purposely designed to examine the more 'grey' areas of progression decision-making using a large group/small group format and included a mock competence committee activity. Zoom break out rooms served small group discussion/mock competence committees but could not be recorded. The large group discussion captured it all.

[Oct. 23, 3-4 pm CBD Expert Panel: Questions and Answers](#) Questions and themes arising from webinars 1 and 2 were addressed from 3-4 pm giving participants opportunity to ask the panel of CBD champions their questions. Panel was comprised of CBD Leads, Program Directors, Academic Coaches, Competence Committee Chairs, and Program Administrators experienced in CBD.

[4-5 pm Program Presentations: CBME Success Stories, Innovations, and Scholarship](#)

This month's Recommended Resources

- [Competence Committees for Residents – August 20, 2020](#)
- [Work-based Assessment in CBD – June 26, 2020](#)
- [Coaching in CBD – June 12, 2020](#)
- [Competence Committees – June 9, 2020](#)
- [Teaching and learning in CBD – May 27, 2020](#)
- [Resident Development – A Resource for your incoming cohort – May 19, 2020](#)
- [Competence Committees for Program Administrators – April 23, 2020](#)
- [RC Technical Guides](#)
- [CBD In the Meantime Guide](#)

CBD Implementation and COVID-19

It's recognized it may be challenging to assess some EPAs in times of reduced clinical opportunity and other pressures imposed by COVID-19; resources to support virtual teaching and assessment have been posted to the PGME site. As EPA assessment remains a requirement, programs are encouraged to ensure coaching and work-based assessments are occurring. Documenting observations and any challenges completing EPA observations with clear rationale is important. [To recall, a JMR/SMR ITAR for redeployment during COVID, Guidelines for Assessment of Learners During COVID-19, as well as other new teaching resources are available on the PGME site.](#)

The Royal College [COVID-19 MedEd page](#) is a great go-to resource for up-to-date information.

Did you know? Programs that launched CBD in July 2020 have 12 months before the new CBD standards are used to evaluate programs during an accreditation review.

EPA Versioning is currently in focus and an update from the CBD Leads group is forthcoming. MedSIS has instituted a means to archive EPA data and maintain access for programs.

CBME Committee Updates

Executive Committee



Dr. Parveen Wasi

Associate Dean,

Committee Chair Dr. Parveen Wasi and the dedicated members of the Executive continue to steward a successful transition to CBD for all programs at various stages of implementation, supporting all aspects of implementation. With an eye on quality resident training and wellness, the committee works to ensure program needs are met and the resident voice is heard.

Implementation Committee

Committee Chair Dr. Parveen Wasi The Implementation Committee continues to monitor and support the implementation of all core elements of CBD. The committee has guided recent extensive medSIS enhancements as

detailed below and will work closely with the new Program Evaluation Sub-committee to identify indicators of success and promote a quality improvement culture.

Faculty Development Committee



Dr. Ereny Bassilious

Chair, CBME Faculty Development Committee / Program Director, Pediatric Endocrinology & Metabolism

Committee Chair Dr. Ereny Bassilious Faculty development activities have shifted well to web-based formats and recordings of which are available on the CBME website. 2020/21 events, listed on the CBME website, kicked off with a **Curriculum Mapping workshop in September** reflecting the goal of interactive, large group/small-group, case-based learning modalities. Updating of key resources is underway. Don't miss the **Town Halls on November 27th**, please share your faculty development needs, ideas, or resources you require.

Learner Development Committee



Dr. David Callen

Chair, CBME Learner Development Committee / Program Director, Pediatric Neurology



Committee Chair Dr. David Callen The CBME Learner Development Committee and its working groups continue to address the needs of resident learners at various stages of transition to CBD. Recent efforts saw enhanced **resident CBD orientation resources** in the hands of programs receiving trainees new to the model (available on CBME website). The committee continues to identify strategies to foster learner development and encourage participation on CBME committee work in collaboration with the Resident Lead Committee.

Resident Lead Committee



Dr. Spencer Van Mil
Co-chair, CBME Resident Subcommittee



Dr. David Sands
Co-chair, CBME Resident Subcommittee

Committee Co-Chairs Drs. Spencer Van Mil and David Sands The CBME resident subcommittee is in full swing for the academic year. We have been working to establish a clear channel for bidirectional feedback between the resident body and the faculty level committees. We are in the process of creating a pre-meeting feedback tool to help committee members efficiently gather new concerns from a broad array of residents within their program to ensure that challenges are being addressed. In addition, we have our sights set on a needs assessment to identify what has

and has not worked for those that have transitioned to CBME. We hope to use these results to help optimize the CBME resident experience going forward. ~ *Dr. Spencer Van Mil*

Program Evaluation and QI Committee



Dr. Ranil Sonnadara
Co-chair, CBME Evaluation Committee
Director, Education Science & Associate Professor, Surgery



Lisa Colizza
CBME Co-Lead / PGME Educational Lead Developer / Co-chair, CBME Evaluation Committee

Committee Co-Chairs Dr. Ranil Sonnadara and Lisa Colizza The CBME Program Evaluation and Quality Improvement Committee is working to establish a data governance model, policies, procedures, and tools to guide the CBD evaluation goals. Core elements of CBD implementation, including EPA assessment, and in particular, Competence Committees, will be the initial focus of evaluation activities.

Of potential interest: [RC CBD Pulse Check](#) and

Any questions or interests, please contact us.

Program Administrators Committee

PA CBME Committee Co-Chairs, Julia Smerili and Sarah Richardson, as well as their committee members had a busy October assisting with a CBD 101 PA Orientation webinar, offering tips and recommendations to incoming Program Assistants working in CBD programs. The CBME Retreat held over 3 afternoon sessions last month, offered tips, information, discussion and feedback from the PA perspective. We are currently looking forward to provide another PA Orientation and a Lunch & Learn focusing on Competence Committees in November.

Candice Stroud and Lauren Davis sit on the Program Assistant National Advisory Council and reported most national competence committees are running smoothly but learning plans and coaching require more work. Program Assistants widely agree CBME is a cultural change that will take time. Faculty buy-in and timely assessment completion remain challenges, as well as, the number of platforms PAs are required to use.

medSIS



Chantelle Campbell, our Business Systems Analyst continues to provide extensive support to programs transitioning to CBME. The **Orientation to the CBME Dashboard and mobile functionality training sessions** video capture is available on the [medSIS training site](#) and will be offered synchronously in the Spring for 2021 programs and others interested in the enhancements. For: PDs, PAs, CBD Leads, Competence Committee Chairs, and Academic Coaches, supervisors.

New! Competence Committee Dashboard Training, Nov. 27th - Chantelle is sending detailed communications through the CBME Office detailing the multiple enhancements - feel free to connect with her directly or browse the site. Let us know of any medSIS issues or requests.

Thank you from the CBME Office!

Taking a moment to acknowledge the dedication of faculty, staff, and residents to continuing their efforts to provide exceptional patient care and safeguards to all involved during this unprecedented time. This remains front of mind as we consider how best to support all programs and your efforts to maintain a quality clinical learning experience while embracing the many facets of a competency-based model.

With highest regards,



Dr. Parveen Wasi, Associate Dean, PGME



Ms. Lisa Colizza, PGME Education Lead Developer, CBME Co-Lead



Ms. Allison Paquette, Administrative Coordinator, CBME