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## CBME UPDATE September, 2024

### Some appreciation...

A heartfelt thank you to **Dr. David Callen** for his years as CBME Learner Development Committee Chair and active CBME Champion on so many initiatives. CBME learner orientation and resident engagement was much enhanced and thrives. We are thrilled to have you as a continuing member and value your expertise. Thank you to **Ms. Julia Smerilli** for 24 years as Co-Chair of the Program Administrators Committee. You were so instrumental to developing the PA orientation series, forums, resources, fostering mentorship and leadership. We wish you well! **Lauren Douglas** will continue as Co-Chair and your leadership and experience are much appreciated! Congratulations to **Dr. Alim Pardhan** on your award of recognition and thank you for your incredible contributions to almost everything CBME since the beginning.

### Royal College Update: Next steps for CBD Adaptations

- The Royal College final approved CBD adaptations proposal was received in June 2024. See attached *What is CBD 2.0?* communicate just released from the RC to get up to date. It aligns with our CBME CQI workplan and our intention to support programs through this adaptation phase. Also attached is a presentation you may modify to communicate with your program;
- The RC is working to operationalize these adaptations over time as described in the document and communications will continue to keep invested groups informed;
- Speciality committees will play an active role and many programs are currently into EPA versioning which may result in a reduced number of EPAs, changes to contextual variables, flexible observation numbers;
- It may be worth reviewing the [Statement on Enhanced Flexibility for CBD Program Implementation](#) issued by the College in April, 2023 and the *Essential Requirements of CBD Implementation*. There are some good reminders of the flexibility programs have such as the ability to determine how many entrusted EPA observations are required for each EPA; the recommended number was simply a recommendation. This may lend to reduced burden as does refining your system of assessment with complementary WBAs, ITERS, Sim, OSCE's, Mini-CEX and any other methods/tools that capture resident performance holistically and efficiently. See [Curriculum and Assessment mapping](#) resources and 4 user-friendly maps. The RC Technical Guides further identify areas of flexibility and accreditation considerations;

### PG CBME Activities

- We will continue to move forward with implementing our [CQI strategies](#) across the 5 priority areas in alignment with CBD adaptations. With input and engagement across program leaders, faculty, and residents our CBME committees will focus on:

L. Colizza, CBME Lead, September 2024

- **Reducing faculty and resident burden** (supporting versioning of EPAs to reduce and refine assessment requirements, enhance efficiencies, work to reduce expiries and improve completion rates, improve quality narrative and its assessment, ease of tracking progress and access to data (exports, data visualization option, learner orientation and improved feedback from Competence Committees, identify and address other barriers that are discipline/program specific;
- **Enhanced coaching and quality feedback** Coaching and feedback a faculty development priority this year as emphasized at iCBME, AMEE, ICRE... AI generated quality score of narrative for faculty development and accountability for consideration [QuAL score https://journals.lww.com/academicmedicine/fulltext/2024/05000/using\\_natural\\_language\\_processing\\_to\\_evaluate\\_the.19.aspx](https://journals.lww.com/academicmedicine/fulltext/2024/05000/using_natural_language_processing_to_evaluate_the.19.aspx)
- **Support to programs** – 2025 transitioning programs TBC in Oct, transition plans going out, versioning EPAs in medSIS for 20+ programs, ready access to program data (PDs receive reports 2x annually + on demand export from eval dashboard), methods/tools to support program evaluation and CQI, support for a refined system of assessment/curriculum & assessment mapping, consider learning environment and unique program needs. Please reach out with any questions or implementation issues;
- **Chat CBME podcast** launched in September as a new asynchronous fac dev strategy the Faculty and Learner Development Committee considered. Dr. Val Mueller and I were thrilled to make it happen, grassroots, but great feedback on first episodes. We have always achieved success through collaboration and sharing our experience as PDs, CBD Leads, CC Chairs, PAs, Academic Coaches, faculty, staff, and residents. Stay tuned for more episodes!
- **REGISTER NOW! CBME Retreat November 22<sup>nd</sup>, 2024, Ancaster Old Mill, 12-5 pm** Great to see registration numbers growing! More details will circulate soon! The goals for the day are to provide an update on CBD 2.0 Adaptations Plan (attached), the RC Program Evaluation framework that informs our work, update on PG eval/CQI activities and resources, glean insights from recent research at McMaster, be guided by faculty who have successfully employed a PE/CQI process in their program as you consider strategies for reducing resident and faculty burden, and consider in small group and large group discussion the development of a program evaluation and CQI plan focused on reducing resident and faculty burden and other priorities.

You may wish to review [a recorded series](#) on evaluation of education innovations and specifically CBME with Dr. Andrew Hall. Dr. Hall was instrumental at last year's retreat in facilitating our CQI work in alignment with the proposed adaptations to CBD;

- Continued focus on programmatic assessment, competence committees and CQI. CC Chair private online Forum is active and Dr. Val Mueller and I are hoping to offer a synchronous session for Chairs this term. Discussion of best practices, conundrums and solutions, identification of essential data required by discipline to inform assessment practices and more. **Competence Committee Checklist** circulated via survey to support meeting TOR. Deadline: Sept. 10, 2024. Any questions, please contact Lisa Colizza or Dr. Ranil Sonnadara.
- CBME committee/working groups are organizing for 2024/25. Welcoming new members, meeting dates to be confirmed soon. If interested in any of the above, there is a place for you to contribute, please contact Lisa Colizza.